## WEEK OF Sept. 16-20, 2024

Math

e l	Lesson
Spelling	Reading

## -Objective: Students will be -Objective: Students will be -Objective: Students will be able to add three numbers in able to spell words with 3 letter able to identify story any order. blends and final blends. elements. -Activities: dice addition, using -Activities: elkonin boxes, word -Activities: hardback manipulatives, addition mats sort reader, vocab review -Evaluation: independent -Evaluation: observation, -Evaluation: discussion, practice independent practice practice -Objective: Students will be -Objective: Students will be -Objective: Students will be able to use the count back able to spell words with 3 letter able to identify story strategy to subtract.. blends and final blends. elements. -Activities: math manipulatives, -Activities: elkonin boxes, word **FUFSDAY** -Activities: hardback partner work sort reader, vocab review -Evaluation: -Evaluation: observation, -Evaluation: graphic independent practice independent practice organizer -Objective: Students will be -Objective: Students will be -Objective: Students will be able to count up to subtract able to spell words with 3 letter able to identify story -Activities: classroom floor blends and final blends. elements. WEDNESDAY number line, using -Activities: elkonin boxes, story -Activities: hardback manipulatives read reader, vocab review -Evaluation: independent -Evaluation: observation, -Evaluation: Reading practice independent practice comprehension check, discussion -Objective: Students will be -Objective: Students will be -Objective: Students will be able to create fact families able to spell words with 3 letter able to review vocab used using four numbers. blends and final blends. in this week's stories THURSDAY -Activities: elkonin boxes, story -Activities: fact family houses -Activities: vocab review craftivity, using manipulatives questions with cards -Evaluation: -Evaluation: observation, -Evaluation: discussion. independent practice independent practice observation, exit ticket -Objective: Students will be -Objective: Students will be -Objective: Students will be able to create fact families able to spell words with 3 letter able to show mastery on this using four numbers. blends and final blends. week's vocab words. -Activities: fact family houses -Activities: spelling review and -Activities: vocab review craftivity, using manipulatives test -Evaluation: vocab test -Evaluation: -Evaluation: Spelling Test independent practice

## Plans

## **Grammar/Writing**

-Objective: Students will be able to write a final draft. -Activities: Model Writing, Final Draft -Evaluation: final draft

-Objective: Students will be able to use a rubric to write complete thoughts to a prompt.

-Activities: Rubric review, write to a prompt

-Evaluation: independent writing

-Objective: Students will be able to brainstorm to a new writing prompt.

- -Activities: brainstorming
- -Evaluation: WRITE books

-Objective: Students will be able to identify subjects and predicates of a sentence. -Activities: video, anchor chart -Evaluation: independent practice

-Objective: Students will be able to expand on details in their writing. -Activities: anchor chart,

model writing

-Evaluation: WRITE books

\* Lesson plan activities are likely to change based upon student need. \*

~~~~~~

\* ALL content and activities are planned following the PA State Standards, district provided curriculum, teacher resources, and teacher created materials \*

\*Accommodations include but are not limited to: preferential seating, repeated instructions, modeling of new concepts, one-on-one assistance, positive reinforcement, reminders of appropriate behavior and small group work. \*

\*Enrichment includes but is not limited to: word problems, higher level vocabulary and spelling words, advanced concepts, math puzzles, application problems, real-life scenarios